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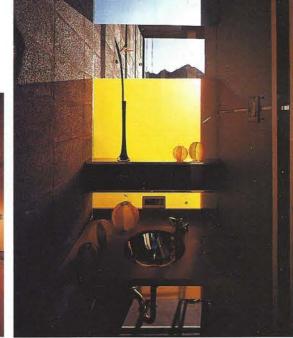
ABC

ABC BUSINESS PRESS Circulation 23000 (July 1996 - June 1997) Emap Construct 1997





Williams & Tsien in Phoenix (p38)



Wendell Burnette builds in the desert (p63

B	lovember	4007	Wal	COLL	M-	4000
- 10	lovember	1997	AOI	CUII	MO	1205

Art and Industry in USA: Consultant Editor Annette Lecuyer

COMMENT

4 America rediscovered The new spirit in American architecture

PRELIMS

11 News, exhibitions and letters Libeskind Beyond the Wall; Architecture in Balance

DESIGN REVIEW

24 Water spirit Pavilion, nr Goring on Thames, Oxfordshire

BROOKES STACEY RANDALL

OUTRAG

31 Gaudy Gaudí Hotel and gaming complex, Las Vegas, Nevada, USA

MORRIS-BROWN, INC

37 THEME

45

54

66

38 Phoenix rising Art museum and theatre, Phoenix, Arizona, USA

Town house triumph House, Manhattan, New York, USA

Elemental abstraction Worship and learning centre, Scottsdale, Arizona, USA

TOD WILLIAMS BILLIE TSIEN & ASSOCIATES

TOD WILLIAMS BILLIE TSIEN & ASSOCIATES

50 Stanford systems Research building, Palo Alto, California, USA

Domestic rigour House, North Carolina, USA

ANTOINE PREDOCK
WILLIAM P. BRUDER ARCHITECT

58 Dignity of labour Two factories, Wisconsin, USA

63 Minimal monolith House, Phoenix, Arizona, USA

WENDELL BURNETTE
CLARK & MENEFEE

JAMES/SNOW ARCHITECTS

69 City edition Printing plant, New York, USA

72 Remodelling Mar Vista Mar Vista housing, Southern California, USA

POLSHEK & PARTNERS
KEVIN DALY AND CHRIS GENIK

THEORY IN PRACTICE

76 Cranbrook continuum Innovative additions to Cranbrook in the spirit of Eliel Saarinen's community planning DAN HOFFMAN

INTERIOR DESIGN

Changing rooms House and studio, Omaha, Nebraska, USA
 Urban artefact Gallery, New York, USA

ARCHITECTURE RESEARCH OFFICE

RANDY BROWN ARCHITECT

89 Green peace Guest house, nr Seattle, Washington, USA

BOOKS

Davis

96 Reviews Plecnik; Kroll; the education of the architect; ecological design; Sinan; and conserving recent architecture

DELIGHT

98 Hail Mary Marian Chapel, St James Roman Catholic Cathedral, Seattle, Washington, USA

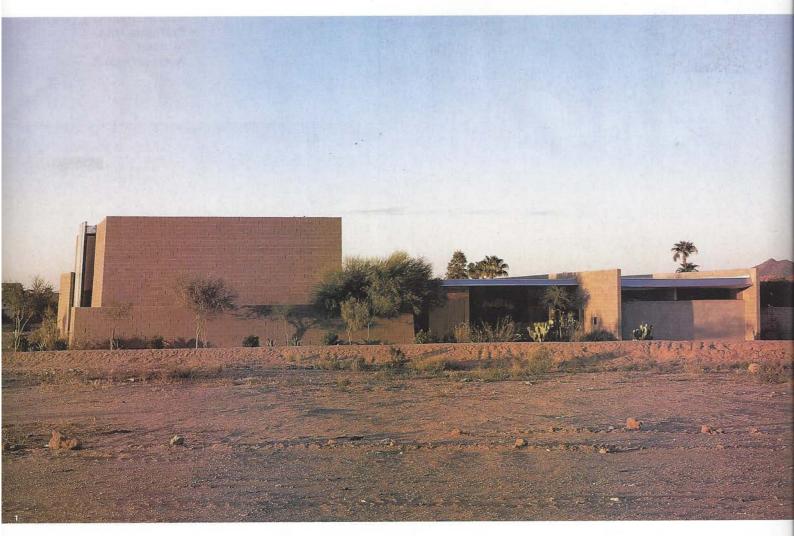
SUSAN JONES

JAMES CUTLER

COVER

House, Phoenix, Arizona, USA by Wendell Burnette (see p63)

PHOTOGRAPH BY BILL TIMMERMAN



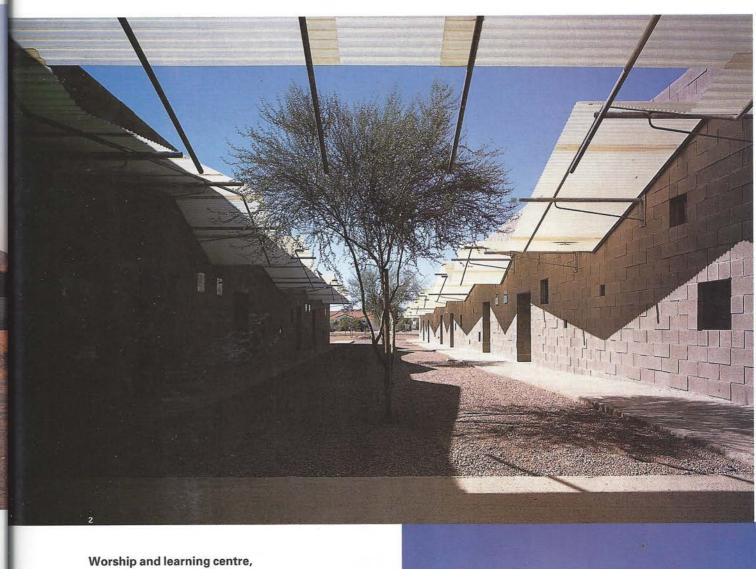
Located in Scottsdale (an eastern suburb of Phoenix), the Kol Ami worship and learning centre contains both religious and educational facilities for a local Jewish group. The complex of buildings is conceived as a modern version of the traditional fortified village in the spirit of ancient desert settlements. This deflects the rather lacklustre suburban context and reinforces the elemental presence and raw materiality of Will Bruder's complex of buildings. So far, the complex consists of a

synagogue, school and community rooms arranged in a tight knit pattern of streets and protective courtyards. The intimate matrix is intended to reinforce a sense of community identity. Only the first phase has been completed, but eventually the complex will extend to occupy half its allotted suburban block; the rest of the site contains a landscaped area for car parking.

Overlooking the parking garden, the east wall of the Kol Ami compound forms its principal public elevation. As yet the wall is only partly complete, but will eventually undulate along the full length of the complex in a languid, sensuous curve. The focus of the first phase is a large volume described as a sanctuary which is used for worship and various educational activities. Slashes of sunlight energise and illuminate the space through clerestory glazing in the roof and a carefully positioned square window on the south wall. A cherrywood ark containing the Torah's scrolls is set against the east wall.

ELEMENTAL ABSTRACTION

Using simple construction techniques and drawing on the traditions of ancient desert settlements, Will Bruder's worship and learning centre for a Jewish community has a compelling tectonic intensity.



Worship and learning centre Scottsdale, Arizona, USA Architect

Architect

William P. Bruder Architect

The first phase of the Kol Ami complex has a massive, elemental presence, inspired by traditional desert communities.

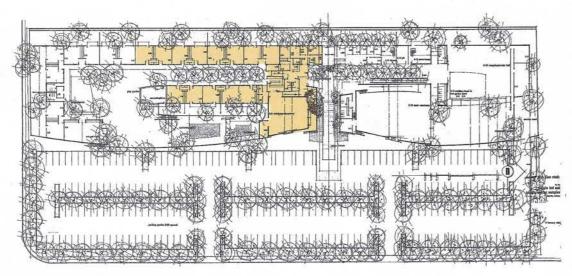
Part of the cloister between the two wings of classrooms.

Polycarbonate sheeting is fashioned into lightweight awnings providing shade.

4
The walls of the sanctuary consist of sand aggregate blocks laid slightly offset.
Thrown into relief by the sun, the irregular



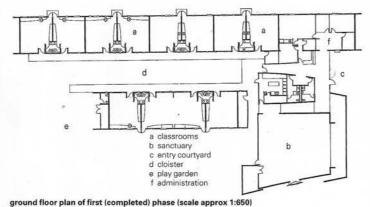




ground floor plan of overall complex (completed phase shown in tint)







Extending southwards from the sanctuary are two narrow legs containing cellular classrooms. The space between the two blocks is treated as a kind of cloister, shaded by concertina-shaped awnings fashioned from ribbed, translucent polycarbonate sheeting. The awnings are supported by thin metal poles. The apparent flimsiness of the awnings contrasts enclave reflects Bruder's study of with the potent, primal solidity of the masonry walls. Standard sand

aggregate blocks, greyish pink in

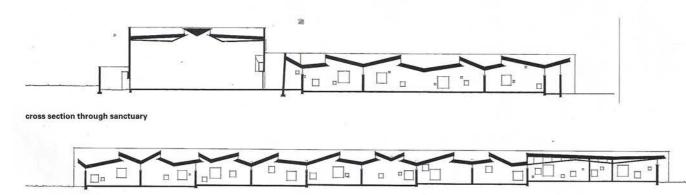
colour, are laid slightly offset to give

the walls a rough hewn quality without cutting or applying external finishes. Constructed in this simple yet ingenious fashion, the massive, solid walls seem to come alive as changing abstract patterns of shadows and reflections animate their surfaces each day under the harsh desert sun.

Rooted to the earth, the Kol Ami Jerusalem and Judaism as well as his appropriation of vernacular construction methods to make buildings that manifest a restrained but strangely compelling material and spiritual intensity.

PHOEBE CHOW

Architect William P. Bruder Architect Project team William Bruder, Wendell Burnette, Eric Robinson, Beau Dromiak, Tim Wert Structural engineer
A. V. Schwan & Associates Mechanical engineer Tesco Inc
Electrical engineer
C. A. Energy Designs
Landscape consultant The Planning Centre Photographs Bill Timmerman







Worship and learning centre, Scottsdale, Arizona, USA

Architect

William P. Bruder Architect

Inside a typical classroom.

The calm volume of the sanctuary is energised by shafts of daylight from clerestory glazing.

Concertina-shaped awnings on classroom wings are supported by spindly metal poles.

A cherrywood ark is ranged along the east wall of the sanctuary.

Detail of the translucent awning, contrasting with the heavy, earthb

